



## UPPER YARRA SECONDARY COLLEGE uysc.vic.edu.au

### From the Principal's Desk



#### Another Busy Term

As Term 3 draws to an end it has been another busy, and seemingly wet, term. Early next term students in Years 8-11 will be given their program for 2025 based upon their subject selections. Our Year 12 students are very close to the end of their formal secondary schooling – a thought that will be met by mixed emotions from students and families!

#### Parent/Student/Teacher Conferences

Thank you to all the parents who were able to attend Parent/Student/Teacher Conferences. We attempted to offer a blended approach of face to face or online, interestingly, the face to face interviews were overwhelmingly the parent choice. A reminder, if you were unable to attend or would like feedback on your child's progress, you are welcome to reach out to their teacher if you choose.

#### UYSC 2023 Vintage of Pinot Noir

As many of you will be aware, our 2023 Vintage of Pinot Noir was awarded a Gold Medal at the Yarra Valley Wine Show and we were awarded Best in Show for Best Small Batch Red Wine. The students undertaking the course should be extremely proud of themselves, although none will have actually tasted it themselves, they have contributed to producing award winning wine. A special mention to Marcus Cook, the Wine Industry Operations teacher, for his exceptional work in the vineyard and with our students.

#### Safe Break

A reminder that this term finishes at **2:30pm on Friday 20<sup>th</sup> September**. School buses will be adjusted accordingly. We wish everyone a safe, enjoyable and well-deserved break and look forward to seeing refreshed students on **Monday 7<sup>th</sup> October**.

**Scott Tully | Principal**

### Key Dates



**Friday 20<sup>th</sup> September**  
Last Day of Term 3  
2:30pm Finish

**Monday 7<sup>th</sup> October**  
First Day of Term 4

**Friday 25<sup>th</sup> October**  
Year 12 Celebration Day

**Tuesday 29<sup>th</sup> October**  
VCAA Exams Start  
Student Free Day (*except students sitting exams*)

**Wednesday 30<sup>th</sup> October**  
End of Year Instrumental Music Concert  
6.30pm

**Monday 4<sup>th</sup> November**  
Student Free Day

**Tuesday 5<sup>th</sup> November**  
Melbourne Cup Public Holiday

**Tuesday 26<sup>th</sup> November**  
Year 12 Valedictory

**Monday 2<sup>nd</sup> December to Sunday 15<sup>th</sup> December**  
Japan Study Tour



**CONGRATULATIONS!**



Community Bank  
Warburton and Yarra Junction  
**Bendigo Bank**

# SPOTLIGHT ON EXCELLENCE

# STUDENTS OF THE WEEK



For taking responsibility by always working hard, taking on feedback, and continually striving to do better.

**NATALIA VAN KAATHOVEN**



For his dedicated and consistent work ethic across his studies.

**JACK MILLS**



For completing all her Science work to a high standard.

**TORAH BALDING**



For bringing joy to Year 10 teachers and students, landing a three-point shot in basketball, and nailing a strike at ten pin bowling.

**BRIAN BROWN**



For demonstrating resilience across the year through his consistent approach to his classes.

**JAKE PIKE**



For his commitment to his studies in Literacy and his continuous positive attitude

**RYLAN FULFORD**



## VCE Biology - Hominid Skulls



Year 12 Biology students have been studying human evolution as part of their course. Students were able to take a hands-on approach to their learning thanks to the Library, who 3D printed hominid skulls of extinct human ancestors. Students took measurements of the skulls and analysed their features to see how they have changed over time. The oldest replica was from a 7 million year old skull.

**Angela Brewer Science**

## Falls Creek SnowSports Camp 2024



Snow Camp this year was as always the best one yet. This was my third year going to Falls Creek with UYSC, and it has been different every time. In the morning we had lessons with experienced instructors who showed us new slopes and helped us improve. Then we went off with our friends and enjoyed gorgeous sunny days in the snow, occasionally stopping for a hot choccy, hot jam donuts, and loaded fries. Watching the first-timer skiers and boarders stacking it on day one, to being able to keep up with you by day four, displays the growth and resilience this camp brings out of people. The adventures and memories made on ski camp will truly stand out in my high school experience. Thank you to Mr Cliff, Ms Wright, Rachel and Angus for organising and taking us out for the week.

**Zoe Timoney Year 10**



This was my first year at Snow Camp! We snowboarded from 9am till 4pm everyday, and it was a great experience learning new skills and hanging out with the other snowboarders. Going down the slopes was so much fun. I loved the beautiful mountain views from the chairlift, and getting better each day on tougher slopes. Everyone was friendly and helpful. By the end, I was excited to hopefully go again next year.

**Izaeyah Collins Year 7**



Snow Camp has been the best experience. I started off as a beginner snowboarder, stacking it on the first day. But during the daily lessons I learnt that when snowboarding you need balance and stability, and it's important that you stay calm and centred. When shifting my weight on the board I learnt patience, because you have to prioritise control over speed. I have learnt lots of life skills from camp. By the end of the four days, I had caught up to the others and it was so rewarding. Thanks to all the teachers who made it such a great trip!

**Ella Wilkens Year 8**





### SCHOOL CROSSING SUPERVISORS

**RECRUITING NOW**

Play an important role in your community. Ensure the safety of children and pedestrians and be a friendly face. Multiple opportunities available in a range of locations.

Flexible work options. Support your community between  
**8:00am to 9:00am and 3:00pm to 4:00pm Monday to Friday.**  
 If you or someone you know is interested in these roles, call us today!

Call HOBAN Recruitment on 9325 3200 **HOBAN**

Year 10 Formal





Year 10 Formal



## Year 10 Formal



Year 10 Formal was an event many had been looking forward to for a while, and it did not disappoint! The night was full of smiles, laughs, and making memories. Everyone got dressed up for the night and looked amazing. Congratulations to Layla Ata and Mally Poulton who took out best dressed for the night as voted by the Year 10s.

The venue was stunning with city views, decorations, and great company. Energy and vibes began as soon as the music started, with people dancing and millions of photos now in our camera rolls. The different friend groups combined as the night went on and we celebrated our year level in fashion.

But this all wouldn't have been possible without the amazing Ms Robinson and the Year 10 teachers who all worked hard behind the scenes, so a massive thank you to them!

**Zoe Timoney Year 10**



Year 10 Formal was one of the greatest experiences of my life and I will remember it for a long time to come. From the dancing and music, to the socialising and laughs, the night was very enjoyable. A big thank you to Ms Robinson for organising it, and to this year's Year 9s, get excited! You will enjoy yourselves endlessly next year when your formal comes around.

**Jack Polisenio Year 10**



## Term 3 After School Maths Class

Come along to 7 Blue from **3:15pm to 4:15pm on Tuesdays** if you want a bit of help with your maths work. One of our maths teachers will be there every week to help you get through homework, tasks you haven't finished, or if you want help to understand a topic you're finding difficult.

**Travis Robinson**  
Mathematics Domain Leader



## Year 10 Health and PE - Ten Pin Bowling



On Monday 9<sup>th</sup> September and Tuesday 10<sup>th</sup> September, two Year 10 Health and PE classes travelled to Chirnside Park Ten Pin Bowling Centre as part of the Lifelong Physical Activity Unit. Plenty of fun had by all.

**Luke McCormick Year 10 Leader**

## Science Week 2024



National Science Week, August 10<sup>th</sup> to 18<sup>th</sup>, and UYSC embraced the 2024 theme, 'Species Survival: More Than Just Sustainability'. This theme highlights the crucial role of science and innovation in ensuring that species can not only survive but thrive in a rapidly changing world. Throughout the week, students participated in engaging lunchtime activities that brought the theme to life. Events included:

**Conservation Creature Creations:** Students crafted imaginative creatures with unique adaptations for survival out of play dough.

**Alchemical Amazement:** A demonstration of a series of eye-catching chemical reactions showcasing the wonders of chemistry.

**Rocket Blast-Off Challenge:** Rockets were launched during lunchtime on our oval.

**Animal Cookie Art Extravaganza:** A fun and creative session where students decorated cookies inspired by animals.

In addition to these events, science classes featured STILE escape room activities, challenging students to solve puzzles using their science knowledge we held a photography competition where students were encouraged to capture images reflecting this year's theme. The entries were outstanding, both in creativity and the depth of reflection on the connection to species survival. Congratulations to the winners!



Thank you to all students who participated and made Science Week 2024 a fantastic celebration of creativity, curiosity, and the importance of science in our world!

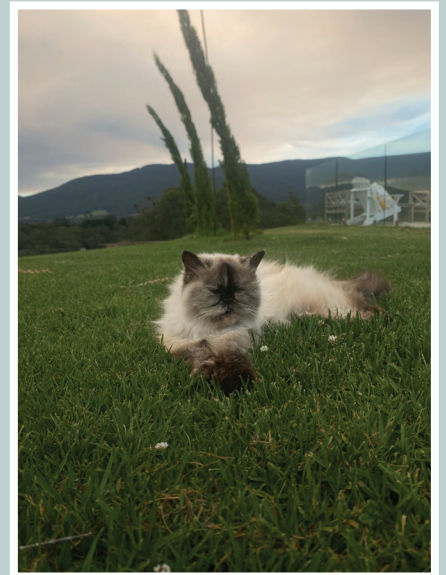
**Olga Timoney Science Domain Leader**



1<sup>st</sup> place A'isha Strbac



2<sup>nd</sup> place Chad King



3<sup>rd</sup> place Mylie Maddocks



Honourable Mention:  
Blake Starostecki-Dyer

"SPECIES SURVIVAL - MORE THAN JUST SUSTAINABILITY."



# national science week



## Unit 2 Literature - Poetry

### Analysis



In Unit 2 Literature we have recently studied the poetry collection 'Dropbear,' by award winning, First Nations author, Evelyn Araluen. The following extracts are from our recent 'Voices of Country' close analysis SAC.

**Denise Muir English**



The almost 'melodic' way the stanzas are positioned in the poem reflects this fragility and fragmentation of the near lost language but also is implicit in the theme of the a-symmetrical yet almost logical way the natural environment organises itself. This is also reflected in how the technique of enjambment is used throughout the poem, causing her words to flow, as if mimicking the "balun" (river and milky way) she delineates.

**Arlen Anderson Year 11**



First Nations language has very in depth and complex meanings which are displayed through Araluen's use of polysemous words, stressing how the Aboriginal languages carry deep meaning, far from being simple. There are 'Five words' for "bark", and "Wayan" "means road, but also root", illuminating how intricate the language can be to represent on paper, restricting some of its uses.

**Emily Brown Year 11**



"Liar the lyrebird", a homophone delineating the way in which Indigenous culture is mimicked and exploited for pure admiration serves as a poignant exemplar for Araluen's line of reasoning. Lyrebirds copy and imitate the sounds that surround them, mirroring the way in which Colonial dominions take sovereignty over what they desire, such as the aesthetic element of First Nations traditions and lifestyle..

**Lila Kelly Year 11**



In the collection of poems written by Evelyn Araluen, titled 'Dropbear', this specific piece is a scathing critique and deconstruction of the 'Acknowledgement of Country' speech. Within this poem, Araluen condemns the rampant commodification of First Nations culture and blatant whitewashing and ignorance of the crimes committed in the colonial era, as well as presenting an apt commentary on the rising social trend of insincere advocacy within the contemporary online sphere.

**July Taylor Year 11**



Evelyn Araluen's "Learning Bundjalung on Tharawal" is a perspicacious consideration of language, identity, and the process and struggles of reconnecting with one's Indigenous heritage. Her poem explores the enigmatic relationship between language, cultural cognisance, and the natural world, using both personal and collective experiences to critique the effects of colonialism on Indigenous knowledge.

**Peyton Morrissey Year 10**



## Year 11 Chemistry - Yarra Ranges Tech School



On Tuesday 27th of August our Year 11 Chemistry class took an excursion to YRTS. The day involved analysing caffeine concentrations. The excursion was a great experience that provided us with the opportunity to use far more advanced laboratory equipment than we have access to normally.

**Will Reynolds Year 11**



The Year 11 Chemistry class went to YRTS to analyse caffeine concentration with an HPLC (High-performance liquid chromatography) machine. I learnt how to use an automatic pipette and how to use an HPLC machine to look at different caffeine concentrations.

**Dakotah Sagebrecht Year 11**



On Tuesday we got to go to the Yarra Ranges Tech School. I enjoyed using different resources that we can't access at school. It provided a range of useful techniques for me to use in the future. Overall the experience was great and if I had the opportunity I would go back.

**Emily Van Der Vlugt Year 11**



## Celebrating Love Your Body Week with Zumba



This week I participated in the Zumba class run by Josie. This experience showed me and many others that all bodies are beautiful and should be celebrated no matter what shape or size. The amount of energy shared that day was definitely one to remember. The point the teachers were trying to convey definitely came across and delivered a beautiful message that doesn't get talked about very often. Thank you to Josie and all involved.

**Yahnni Fox Year 7**





### Senior Band - Primary School Excursion



Friday the 30<sup>th</sup> August, the Senior Band travelled to Heathmont to play at Great Ryrie Primary School. I work there on a Monday, teaching Brass and Woodwind to Grade 3 to 6s, and thought it would be a great opportunity for select primary school students to perform with a high school band. They played a song called Power Rock and did a great job.

The Senior Band played a repertoire of TV and movie music, which the kids loved. It was a memorable experience to hear 300 primary school students singing along to 'You're Welcome'; very special and a highlight for the band. I want to personally thank the Senior Band for their continued work each week. Their loyalty to each other as an ensemble makes events like this happen. We are now super pumped to do more in the local area, and visit other primary schools and the nursing home. A special shout out to Mr Rob Conway and Mr Travis Robinson for playing.

**Kellie Woollard Instrumental Music Coordinator**



### Year 12 Physical Education - Sport Science Incursion



On the 19<sup>th</sup> of August the Year 12 Physical Education class participated in an incursion run by METS Performance Consulting. The presenter, Tyler, facilitated a VO2 max and a Wingate test, completed by Elke Croydon and Riley Woolf respectively, giving students first hand exposure to high quality equipment and technology used by professional athletes. Throughout the session students consistently asked questions and made meaningful links to the content covered throughout Units 3 & 4, providing them with invaluable revision in the lead up to the end of year exams.

**Jake Wigney Health and PE**

### Term 3 After School English Class



After-school English class is now each **Thursday 3.15 - 4.15pm** in the Library.

We encourage you to attend if you would like a quiet place to complete your English work or need some additional support from an English teacher. Students from all year levels are welcome!

**Lisa Vanderkolk**  
English Domain Leader



### Year 10 Coaching - Primary School Tabloid Sports Day



On Friday, a group of Year 10 Coaching students assisted in the local primary school's tabloid sports day held here at UYSC. The Year 10s took grade 3 and 4 students through a variety of tabloid sports including an obstacle course, tug-o-war and rob the nest.

This was a great experience for the students to put their coaching skills and theory into practice.

**Tameka Fossey Health and PE**



### VCE Art Making and Exhibiting - Final Artworks



Year 11 and 12 Art Making and Exhibiting students are in the process of creating their final artworks. Building on the concepts and skills they developed in their initial unit of art-making and folio exploration, each student has chosen their own materials and ideas for their unique vision for their final piece.

Their dedication and creativity is truly inspiring, and we look forward to seeing their artistic journeys come to life.

**Grace Bariola Art**



### Years 9 and 10 Japanese - Gyoza Making



Japanese class is not just about the rigours of learning how to speak, read and write a foreign language. From time to time, it is also important to learn about the culture of a country. As such, our Year 9 and 10 students studying Japanese were given the opportunity to make a cultural dish from scratch.

The dish we chose was Gyoza (Japanese dumplings). Mr Cheswick sourced the material for the class, and we got down to the tricky preparation. The ingredients differed a little to what you would find in a Japanese restaurant. Instead of using pork mince, we used beef mince. This was combined with cabbage, breadcrumbs, and sesame oil. Mcewan and Riley mixed it together and then each student constructed about a dozen Gyoza dumplings. We made 120 dumplings. It was much harder than it looked to get them to stay together. Better still, was the eating! We queued up for the last 10 dumplings they were delicious.

**Steve Cheswick Japanese**



### Year 9 Girls - Empowering Futures

This term on Tuesdays, some of the Year 9 girls have been part of an empowerment program run by Ms Cat McKay and Lou Wigg from Body of Wellbeing Ltd., to help build a positive and healthy body image. As part of this program local artist Sioux Dollman led a workshop in painting a tree, to represent their individual uniqueness.

#### Cat MacKay Empowering Futures



Sioux was amazing, guiding us through how to paint the tree and giving us tips on how we could fix any potential mistakes we made. Sioux was a full vibe, keeping the room lively and fun. Her positive energy was great in making people feel comfortable with her and the process.

#### Ruby Kirwan Year 9



### Year 9 Boys - Trees Adventure and 1000 Steps



On Friday the 6<sup>th</sup> of September the Year 9 boys embarked on an excursion to the 1000 steps in Ferntree Gully, and Trees Adventure in Belgrave. The students were challenged to complete the 1000 steps, with a majority of students making it up to the top and back down within 40 minutes.

When we arrived at Trees Adventure, the students were excited by the intertwined ropes course that connected canopy trees to one another, with a series of flying foxes and challenging obstacles. All of the students worked well over the day and were challenged in more than one aspect.

#### Benjamin Blattman Year 9 Team



### Year 9 - Road To Zero



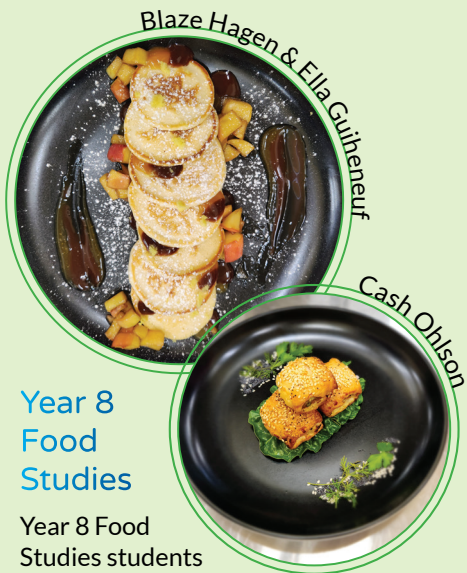
On Thursday the 29<sup>th</sup> of August, Year 9 students had the opportunity to experience the Road to Zero program at the

Melbourne Museum. The students have been learning about road safety throughout Term 3 and this program aimed to reinforce the message around Victoria's goal to bring the road toll to zero.

Students were met with an interactive exhibit which further highlighted the issues and barriers surrounding our road safety and the initiatives to prevent further impact within the community.

Students created a Road to Zero campaign which allowed the participants to gain further insight on the statistics and effect of campaigns run within Victoria.

#### Benjamin Blattman Year 9 Team



## Year 8 Food Studies

Year 8 Food Studies students have been learning to follow a recipe and use different equipment in the kitchen. Students have also been trying out different plating techniques to showcase their food.



**Jessica Stovold Food Studies**



## Year 8 Science - Kidney Dissections



In Year 8 Science classes this term, students have been exploring various body systems, including the excretory system. As part of their studies, they had the exciting opportunity to examine sheep kidneys firsthand, gaining a deeper understanding of the organ's structure and function. It was a unique, hands-on experience that many students found both fascinating and enjoyable.

**Olga Timoney and Karen Collard Science**



## Year 8 Literacy



In Year 8 Literacy we have been working on marketing products. This included researching products, target audiences and surveying consumers. Pepsi and coke designs by Sam Franklin, Solo designs by Matilda Farley.

**Denise Muir Literacy**



## Year 7 English - Vocabulary



The essence of Year 7 English this week has been all about understanding the vocabulary from the text *White Bird*. There were no limitations on how students could engage with these words, as they engaged in various games and activities to reinforce their understanding and memory. Chaos filled the room during an exciting activity where students had to explain the meanings of words placed on their classmates' backs, all while the oblivious students tried to guess the word. Although there was some resistance when it came to writing sentences with these words, they proved that it could be done, especially when they discovered Caramello Koalas had been smuggled into the classroom as a reward. Working like a battalion, students remained focused and by the end of the week, they felt liberated in their newfound knowledge.

**Can you guess which vocabulary words Year 7 tackled this week?**

**Alice Hermansen English**



## Year 7 Literacy - Primary School Excursion



On the 20<sup>th</sup> of August we were given the opportunity to go read the picture books we had created to the Preps and Grade 1/2s at St Joseph's Primary School. I loved seeing the look on the kids' faces as we read what happened next in our stories. After that we helped teach the kids how to introduce themselves in Auslan and it was loads of fun. Overall it was a great day at St Joe's and we are all grateful that we got to share our creations.

**Lucy Baker Year 7**



On the 21<sup>st</sup> of August we went to Yarra Junction Primary School to read the books we had made in Term 2 to the students. Some of the 1/2 kids read our books back to us and the rest of the group. I was surprised they knew all the words as I had some hard words like 'electronics' and 'technology'. My mind was honestly blown, they know more words than I did at that age.

After we had read the books to them, Ms Perry read them 'Silly Sam's Smile' which is about a giraffe that wants a smaller neck. Then we did a craft that was inspired by the book, making a folding surprise of any animal we liked. The kids made lions, bananas, aliens and giraffes. It was an amazing experience, reading books we made to little kids, sitting with them while being read a picture book, and doing the fun craft!

**Mia Coster Year 7**



## Yarra District Athletics



We had 25 students perform admirably for us at the Yarra District Athletics. Notable results include:

Porta Meredith Year 12 - 1st Shot Put and Javelin, 2nd Discus

Maddie Loveless Year 10 - 1st Shot Put and Discus

Shae Bextream Year 9 - 2nd Long Jump, 3rd High Jump

Jedd Mormeneo Year 9 - 2nd 100m and 200m, 3rd Long Jump

Hayden Gill Year 9 - 2nd Discus

Riva-May Streeter Year 9 - 2nd 200m

Congrats to Porta and Maddie who will represent the district at Eastern Zone in Term 4. Big thanks to Ms Wright and Angus Macdonald for helping out and making it possible.

**Mitchell Gray Interschool Sport Coordinator**



**Year 7 Basketball**

# Reading is Magic

## Book Week 2024

Thank you to everyone who participated so enthusiastically in Book Week 2024 'Reading is Magic'. You made it magical!

### Guess Who? Book Character Competition Individual Winners:

- 1st Indigo Lloyd Year 11
- 2nd Kaylee Archer Year 10
- 3rd Evan Hanmer Year 8

### Guess Who? Book Character Competition Class Winners:

- 1st Ms Arnold's Year 10s
- 2nd Ms Lee's Year 12s
- 3rd Ms Wappett's Year 7 Silver

### Bookworm Jar Winner:

Brock Pyke Year 7

